

**TITLE I SCHOOL – PARENT COMPACT**

**OGDENSBURG CITY SCHOOL DISTRICT**

**The School and parents working co-operatively to provide for the successful education of the children agree:**

**The School agrees**

**To develop individual school Site Base Teams with parent membership so that there will be parental input in the school decision-making process. The parent representatives will also serve as a conduit for other parental input.**

**To convene an annual meeting for Title I parents to inform them of the Title I program and their right to be involved. Title I staff will provide the opportunity on parent orientation nights at each school.**

**To offer a flexible number of meetings at various times, and if necessary, and if funds are available, will provide transportation, child care or home visits for those parents who cannot attend a regular school meeting.**

**To actively involve parents in planning, reviewing and improving the Title I programs and the parental involvement policy.**

**To provide parents with timely information about all programs.**

**To provide performance profiles and individual student assessment results for each child and other pertinent individual and school district education information.**

**To provide high quality curriculum and instruction.**

**To deal with communication issues between teachers and parents through:**

- Annual parent-teacher conferences,**
- Frequent reports to parents on their children's' progress (at least 6 times per year.)**
- Reasonable access to staff,**
- Opportunities to volunteer and participate in their child's class and observation of classroom activities.**

**To assure that parents may participate in professional development activities if the school determines that it is appropriate, i. e. literacy classes, and workshops on reading strategies.**

**The Parent/Guardian agrees**

**To become involved in developing, implementing, evaluating, and revising the school parent-involvement policy.**

**To use or ask for technical assistant training that the local education authority or school may offer on child rearing practices and teaching and learning strategies.**

**To work with our child/children on their schoolwork:**

- Read for 15 to 30 minutes per day - K through 1<sup>st</sup> grade**
- Listen to grade 2 and 3 read for 15 to 30 minutes per day**

**To monitor our child/children's:**

- Attendance at school,**
- Homework,**
- Television watching,**
- Internet use.**

**To share the responsibility for improved student achievement.**

**To communicate with our child/children's teachers about their educational needs.**

**To ask parents and parent groups to provide information to the school on what type of training or assistance they would like and/or need to help them be more effective in assisting your child/children in the educational process.**