

# Ogdensburg City School District

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## SUPERINTENDENT OF SCHOOLS

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### POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS SYSTEM

The Ogdensburg City School District is teaching students to be respectful, responsible, and safe in various situations at school. The Positive Behavior Interventions and Supports (PBIS) is a district initiative for creating a safer and more effective school. PBIS is not a program or a curriculum. It is a team-based process for problem solving, planning and evaluation. It is an approach to creating a safe and productive learning environment where all teachers can teach and all students can learn.

During the first week of school, students in the Ogdensburg City School District will learn skills that are designed to help them in areas such as the lunchroom, playground, hallways, and classrooms. Another component of PBIS is the use of consistent positive reinforcement to celebrate students' success.

Proper behavior will be taught through mini-lessons in different school settings, such as in the gym, on the playground, in the classroom, and on the bus. PBIS schools work on students' understanding of expectations for behavior, including defining expected behavior, teaching it, modeling it, celebrating it, and re-teaching behavior in which students are not yet fluent.

There will be a poster in every classroom and in the hallways of every building to remind students of expected behaviors.

The posters tell students the type of behavior for each setting, encouraging them to act responsibly, give respect to teachers and other students, to listen attentively to staff and supervisors, and to encourage others in this behavior. Those students who follow the rules and who model the correct behavior earn rewards and recognition for positive behavior.

The goal of the program is to make students more aware of what they're expected to do with the focus on positive behavior. Students will be taught how to take note of simple things, like walking on the right side of the hallway.

The PBIS system is set up to track students, follow patterns of misbehavior, and to re-teach the desired behaviors. Students who do not meet the expectations, check in and out with teachers throughout the day, and will be given individual interventions if the misbehavior continues over a period of time. Rules and appropriate behaviors are re-taught as needed. If there's a problem with hallway behavior, for instance, the problem is reviewed with the student by re-teaching the appropriate expectation.

PBIS is a system that may take up to five years to fully implement and improve along the way. The goal is for students to reach and maintain a level of appropriate behavior. The staff is committed to creating a school environment where students learn and work together. It's all about talking, thinking and acting positively.

7/17



*This is how we act...*

		S E T T I N G					
		HALLWAY OR OTHER PUBLIC AREAS	CLASSROOM	CAFETERIA	ASSEMBLY/EXTRA CURRICULAR ACTIVITIES	BUS	PLAYING FIELDS/SCHOOL GROUNDS
E X P E C T A T I O N S	BE SAFE	<ul style="list-style-type: none"> <li>Keep your space</li> <li>Walk at a safe pace</li> <li>Voice level 0 or 1</li> <li>Eyes forward</li> <li>Be courteous</li> <li>Keep your environment clean</li> </ul>	<ul style="list-style-type: none"> <li>Keep your space</li> <li>Voice level 1 or 2</li> <li>Use materials safely</li> <li>Meet classroom expectations</li> </ul>	<ul style="list-style-type: none"> <li>Keep your space</li> <li>Wait your turn</li> <li>Voice level 1 or 2</li> <li>Safe &amp; neat eating</li> <li>Remain in your seat</li> <li>Ask permission to leave the cafeteria</li> </ul>	<ul style="list-style-type: none"> <li>Keep your space</li> <li>Orderly entrance and exit</li> <li>Sit appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Remain seated and keep aisles and back door clear</li> <li>Keep your space</li> <li>Voice level 0-2</li> <li>Listen and follow directions</li> </ul>	<ul style="list-style-type: none"> <li>Treat and use equipment and property correctly</li> <li>No throwing objects such as snowballs, stones, sticks, etc.</li> </ul>
	BE RESPECTFUL OF YOURSELF AND OTHERS	<ul style="list-style-type: none"> <li>Voice level 0 or 1</li> <li>Be kind</li> <li>Keep your space</li> <li>Use THE YIPS</li> <li>Walk to the right</li> <li>Keep your environment clean</li> <li>Follow adult directions</li> <li>Be attentive</li> </ul>	<ul style="list-style-type: none"> <li>Use kind words</li> <li>Be positive</li> <li>Ask to borrow materials</li> <li>Use THE YIPS</li> <li>Listen</li> <li>Follow directions</li> <li>Keep your space</li> <li>Meet classroom expectations</li> </ul>	<ul style="list-style-type: none"> <li>Use good manners</li> <li>Keep your space</li> <li>Voice level 1 or 2</li> <li>Put trash in trash cans</li> <li>Clean up after yourself</li> <li>Follow requests made by staff on duty</li> <li>Use THE YIPS in line and at the table</li> </ul>	<ul style="list-style-type: none"> <li>Applaud appropriately</li> <li>Enter and exit quietly</li> <li>Keep your space</li> <li>Only get up when appropriate</li> <li>Be attentive</li> </ul>	<ul style="list-style-type: none"> <li>Voice level 0-2</li> <li>Listen to directions</li> <li>Use THE YIPS</li> <li>Be kind</li> <li>Wait your turn to exit the bus</li> </ul>	<ul style="list-style-type: none"> <li>Keep your space</li> <li>Follow adult directions</li> <li>Treat others' property with respect</li> <li>Be courteous</li> <li>Encourage others to treat property well</li> <li>Be kind, include all students</li> </ul>
	BE RESPONSIBLE BE THERE BE READY	<ul style="list-style-type: none"> <li>Voice level 0 or 1</li> <li>Keep your space</li> <li>Be ready before you leave the room</li> <li>Keep lockers organized</li> <li>Recycle</li> </ul>	<ul style="list-style-type: none"> <li>Be punctual</li> <li>Keep your space</li> <li>Class &amp; homework done and handed in on time</li> <li>Use your planner or organizer</li> <li>Do your best</li> <li>Attendance is important</li> <li>Recycle</li> <li>Actively participate</li> </ul>	<ul style="list-style-type: none"> <li>Keep area clean</li> <li>Follow directions</li> <li>Voice level 1 or 2</li> <li>Keep your space</li> <li>Eat your own food</li> <li>Food is to be eaten in the cafeteria</li> <li>Recycle</li> </ul>	<ul style="list-style-type: none"> <li>Be ready</li> <li>Eyes on speaker</li> <li>Listen</li> <li>Sit quietly</li> <li>Adjust volume level to activity</li> </ul>	<ul style="list-style-type: none"> <li>Take care of personal belongings</li> <li>Stay in seat</li> <li>Listen to driver and other adults</li> <li>Know emergency procedures</li> </ul>	<ul style="list-style-type: none"> <li>Litter in the waste baskets</li> <li>All school rules apply</li> <li>Leave the grounds clean</li> <li>Recycle</li> </ul>

**VOICE VOLUME LEVEL**

0	Silence
1	Whispering
2	Speaking Voice
3	Outside Voice



**Ogdensburg City School District**

~Guiding Children Since 1868~

**THE YIPS**

<b>T</b>	Thank You
<b>H</b>	Hello or Hi
<b>E</b>	Excuse Me
<b>I</b>	I'm Welcome
<b>S</b>	Please Smile

Positive Behavioral Interventions and Supports Matrix